



BSD#7 LRSP Strategic Objective ACTION PLAN: 1.01 SMS Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Writing

Leaders: Gordon Grissom, Joe Moriarty
Team Members: Alex Eby, Cindy Whitmer, Landon Lundy, Sue Stolp, Peter Jacoby, Stacie Willey, Pat Bauerle, Becca Stevens

Action Plan Projected Completion Date: June 2012 and on-going

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. Summative: three new writing assessments prescribed by the Common Core Standards. Formative: Writing activities and lessons involving 6+1, Step-Up to Writing, Writers Workshop, and any variety of writing done in classes.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Teachers will work with our Instructional Coach, investigate and implement Writing Workshop strategies, and consult Yellowstone Writing Project fellows.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Teacher and students will develop a portfolio which demonstrates a variety of writing skills in different genres. 2. Students will write often with a goal of increasing writing stamina. 3. Collaboration between staff and instructional coach will result in lesson development. 4. Rubrics will be developed for narrative, expository and persuasive writing assessments incorporating the Common Core standards. 5. Students will be given opportunity to self-reflect on their growth and performance as a writer. 6. Developing writing skills will be encouraged across the curriculum and disciplines.	1. CA teachers and students 2. CA teachers 3. CA teachers and instructional coach 4. CA teachers, CA PLC, curriculum director 5. CA teachers 6. Teachers, administrators	1. On-going 2. On-going 3. On-going 4. Fall 2012 5. On-going 6. On-going

Progress expected by the end of the year:

1. Students will create more writing and feel better about themselves as writers;
2. Teachers will utilize Quadrant D learning activities on a regular basis.